

## Review 2

### Unit 1 ~ Unit 4 - Part 1

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the action words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to use the action words properly with the grammar rules.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 01 ~ 19
- ✓ DVD **Unit 1** & **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book**
- ✓ Flashcards of various objects (stationary, toy...etc.)
- ✓ Yarn and some clothespins
- ✓ 2 spatulas
- ✓ 2 Toy hammers
- ✓ Watercolors/ crayons/ color pens/ markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the conversation phrases:  
**Q: Can you pass/get the \_\_\_\_\_ for me please?**  
**A: Here you are.**

#### **Game: Get it from the clothing line**

1. Prepare some yarn or line you can hang in the classroom.
2. Make sure it's low enough for the students to reach.
3. Hang some flashcards of various objects on the yarn.
4. Ask 1 student to come up and the teacher will ask:  
**"Can you pass/get the \_\_\_\_\_ for me please?"**

- Then the student will need to go and grab the correct flashcard from the clothing line and give it back to you and say: **"Here you are."**
- Give the student a hug or a high-five for encouragement.
- Ask another student to come up and have the student who just finished playing to make up a question.



**Give encouragements for participation. Encourage some slow-learners to *keep on trying and not to give-up!***

## Review Lesson (15 Minutes)

- Review the action words: words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book** with the students.

Review the sentence patterns and the conversation of **Unit 1~4** with the students:

**Q: Can a/an \_\_\_\_\_ ?**

**A: Yes, it can. / No, it can't.**

**Q: How about you?**

**A: I can \_\_\_\_\_.**

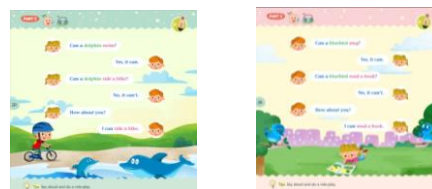
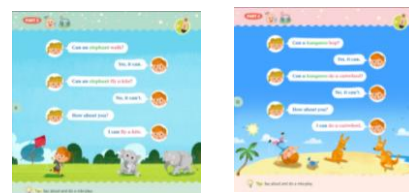


- Ask the students to repeat and do the actions while saying the sentences.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



## Activity Time (20 Minutes)

### Game: Flipping words

- Review the action words of **Unit 1~4** and make sure the students are familiar with all the words.
- Prepare 2 spatulas and the flashcards of all the vocabulary words of **Unit 1~4**.
- Turn the pictures facing down.
- Ask 2 players to come up to the front and play.
- They need to use their spatulas and flip over the all the pictures and call out the words with sentence pattern: **"I can \_\_\_\_\_."**
- The student who has flipped most of the flashcards wins.
- Reward the students with a high-five or stickers.



**Please remind the students to have *GOOD SPORTSMANSHIP*, not to be arrogant but *encourage and support each other*.**

## Game: Happy Face 😊

1. Divide the students into 2 teams.
2. Set a spot on a small table or a chair as the “**answering spot**”.
3. Ask 1 student from each team to come up and give each of them a toy hammer.
4. After the teacher has asked the question: “**Can a/an** \_\_\_\_\_ **?**” the 2 students will have to hit the answering spot with the hammer and the fastest one gets the chance to answer the question: “**Yes, it can. / No, it can’t.**”
5. If the fastest side has answered the question correctly, then the teacher will continue asking him/her: “**How about you?**” and the student would answer: “**I can** \_\_\_\_\_.”
6. The winner team would be able to draw “1 part” of the Happy Face on the board.
7. If the team answered the question incorrectly, then the other team would get the chance to answer the question. If the team gets the answer correctly, and they would have the chance to draw their part of happy face on the board.
8. The team that completed their Happy Face first would be the winner.



Please remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**. Also, encourage some slow-learner to **keep on trying and not to give-up!**

## Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Review 2 (P.30 & 31)** and ask the students to match the pictures with the related words.
2. Finger-paint the animals with watercolors.

Review 2

MATCH AND FINGERPAINT

ride a bike

climb

read a book

fly a kite

sing

hop

do a cartwheel

dance

jump

walk

run

swim

**Tips** Match the pictures with the related words.

**Tips** Fingerpaint the pictures with watercolors.



### Teaching Tips

- ☆ Match the pictures with the related words.
- ☆ Finger-paint the pictures with watercolors.

### ***Wrap-up/ Review (10 Minutes)***

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

 *Play DVD **Unit 1** & **Unit 4** during the review.*

**【Feel free to use the LivePen during your lessons】**